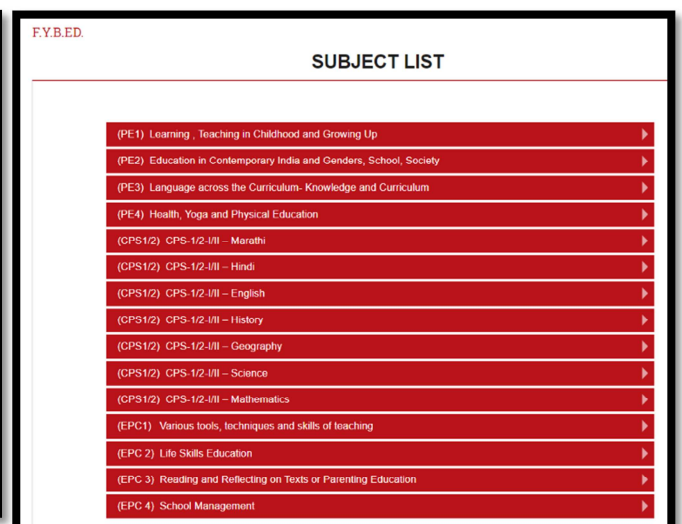
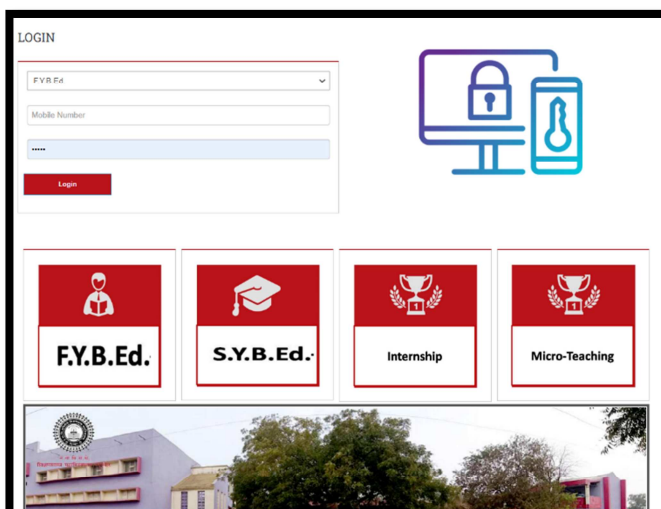
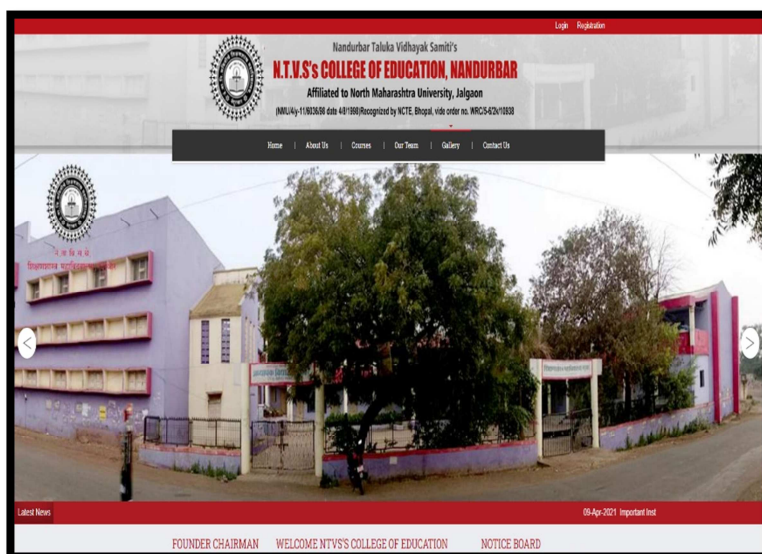


Nandurbar Taluka Vidhayak Samiti's
College of Education, Nandurbar Dist. Nandurbar (Maharashtra)
Best Practices of the Institution No. 1.
Learning Management System

Sr. No.	Title of the Practice	Learning Management System
1	Duration	Due to covid-19 pandemic period students were unable to join the online classes due to network and electricity problem in tribal area. So, the institution prepares LMS. It is implemented from August 2020. Still now it is worthful for the institution. After covid-19 it is used for Flipped and Blended learning for teaching-learning process.
2	Objectives of the practice	<ol style="list-style-type: none"> 1. To bring all students in online learning-teaching and evaluation process. 2. To exchange the content to the students by using LMS. 3. To adopt flipped and Blended learning for teaching and learning process. 4. To complete the B.Ed. course thoroughly face to face with the help of online.
3	The Context	<ol style="list-style-type: none"> 1. Preparation of videos according to syllabus for each course. 2. Set multiple choice questions on each video to study and evaluation. 3. Students ask to complete the topics in week expected and set in time table. 4. Giving details about the practicals of each course.
4	The Practice	Student have difficulties to join the online class so they watch videos and solve the multiple-choice question as per their time schedule and complete the portion in week given to him. They have lot of practice on multiple choice question and practical work. The content delivery become easy due to LMS.
5	Evidence of Success	Though the covid-19 pandemic period the students understands all the concepts and the institution achieved the PLOs and CLOs as mention. There are three students in top 10 of the university

		examination. They rank first, fourth and sixth in it.
6	Problems Encountered and Resources Required	The institution was not prepared to meet online platform for teaching and learning process. Some faculties have issues on content capture and development for LMS. By orientation of IQAC and motivation they can prepare the content. The institution needs to setup the lecture capture room for it in future.
7	Notes	<ol style="list-style-type: none"> 1. It helps to keep contact and communication on content in pandemic period. 2. After covid-19 is over it will be used as flipped learning platform in the class. 3. Students those have difficulties to understand in class they can get it as per their schedule and fulfil their learning satisfactorily. 4. It helps trainee teachers to learn and to create, develop and capture lectures for online platforms.



F.Y.B.ED. LEARNING , TEACHING IN CHILDHOOD AND GROWING UP

CHAPTER LIST

Introduction of Syllabus-PE-1

Unit-1- Introduction to Childhood

Unit-2 Theories and factor on child development

Unit-3-Teaching and learning process during child development

Unit-4-Areas of child development

Unit-5 Nature of the Learner: Child and Adolescent

Unit-6-Understanding Differences between Learners

Unit-7-Understanding Learning

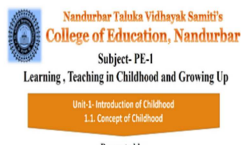
Unit-8-Learning Theories and approaches

TOPIC LIST

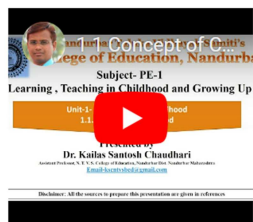
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[BACK](#)

1.1)1.1. Concept of Childhood: IMAGE



1.1)1.1. Concept of Childhood: VIDEO



1.1)1.1. Concept of Childhood: DISCRPTION - [DOWNLOAD](#) 

In this video you will understand the concept of childhood, the age group of childhood, early childhood and later childhood

1.2)1.2. Sociological Perspective of Childhood: IMAGE

1.2)1.2. Sociological Perspective of Childhood: VIDEO



1.2)1.2. Sociological Perspective of Childhood: DISCRPTION - [DOWNLOAD](#) 

The Sociological Perspective of Childhood is explained with the help of features of sociological development of childhood

Nandurbar Taluka Vidhayak Samiti's
College of Education, Nandurbar Dist. Nandurbar (Maharashtra)
Best Practices of the Institution No. 2
Book Bank Facility

Sr. No.	Title of the Practice	Book Bank Scheme
1	Duration	This activity was started in the college from academic year 2015-2016 Still, it is enforced.
2	Objectives of the practice	<ul style="list-style-type: none"> ➤ To provide books on the syllabus for the academic year. ➤ To make available books on the syllabus for study at home. ➤ To increase the merit of the college in the university examination. ➤ To provide students with barrier-free study material for study.
3	The Context	Book Bank Scheme is one of the best practices of our college and it is a term referring to the service offered by the institute to the students which help in their study. It is one of the most demanded services in college libraries. The purpose of this scheme will help the library to improve the service and support students' efficiency in studying and achieving merit in university exams, this practice provides a set of books, to get study material for an academic year. A set of books is lent and is expected to be returned after the end of the examination.
4	The Practice	The library provides Book Bank Scheme for all students. Through this scheme, students get a set of 8 to 10 books including at least one book on each subject on the syllabus for the whole year to the students. Most of the students take benefit from this scheme. Books are issued to all students who are applying for this scheme. This scheme maintains separate issue records for each year.
5	Evidence of Success	As the objective is decided to achieve merit in the university examination, the students stand first in the university examination in the academic year 2020-2021 and 2021-2022. Our students stand first and fourth in the university examination held in April/May 2021. And students stand first, second and fifth in the university examination held in April/May 2022.

6	Problems Encountered and Resources Required	The institution has difficulties to provide books on each course. We make sincere efforts to provide rich reference books for study. The students took benefits from it for their self-study and prepare notes their own.			
7	Notes	Through this practice, students the following students have taken benefits in each academic year. The details of it as follows-			
		Academic Year	B.Ed.-I	B.Ed.-II	Total
		2018-2019	39	40	79
		2019-2020	43	35	78
		2020-2021	44	41	85
		2021-2022	40	44	84
		2022-2023	47	42	89
		2023-2024	48	Yet to admitted	48

University Merit List



Third	412756	Wagh Kavita Vishwas WKDSPM'S Dr.Babasaheb Ambedkar Memorial College of Law, Dhule	First Class With Dist. 988/1000
Exam. Name : LL.M.		Faculty : INTER DISCIPLINARY STUDIES	Total Appeared : 131
First	426183	Adakmol Sangita Abhimanyu GFS'S Dr.Ulhas Patil Law College, Jalgaon	First Class With Dist. 1035/1300
Second	426198	Khairnar Uday Subhash KCES'S S.S. Maniyar Law College, Jalgaon	First Class With Dist. 949/1300
Third	426227	Valvi Prashant Jayant NTVS'S College of Law, Institute of Legal Education & Research, Nandurbar	First Class With Dist. 946/1300
Exam. Name : B.ED.(GENERAL)		Faculty : INTER DISCIPLINARY STUDIES	Total Appeared : 1511
First	905724	DEORE VIJAY KALU NTVS'S College of Education, Nandurbar	10.00 O Grade 1899/2000
Second	905286	GOSAVI SANJYOT SUDHAKAR Tapi Valley Educations Societys Womens College of Education, Faizpur	10.00 O Grade 1897/2000
Third	905280	BENDALE MINA VAMAN Tapi Valley Educations Societys Womens College of Education, Faizpur	10.00 O Grade 1882/2000
Fourth	905728	GAVIT NITA MOGA NTVS'S College of Education, Nandurbar	10.00 O Grade 1881/2000

For any query please Contact : 0257 2257326

Merit List April/May 2021

Page 34 of 35

Merit No.	Seat No.	Name of the student / College Name	CGPA/ Percentage	Class/Grade	Marks/Outof
Exam. Name : B.ED.(GENERAL)		Faculty INTER DISCIPLINARY STUDIES	Total Appeared : 1810		
First	904097	Patil Mahesh Bhaskar NTVS'S College of Education, Nandurbar	10	O Grade	1898/2000
Second	904070	Ahire Sneha Shankar NTVS'S College of Education, Nandurbar	10	O Grade	1896/2000
Third	903655	Tayade Dipali Bhanudas JSM'S SGVPC College of Education, Khiroda	10	O Grade	1856/2000
Forth	903797	Patil Jayashri Ravindra DES'S College of Education, Dhule	10	O Grade	1849/2000
Fifth	904073	Bhadane Mayuri Ashok NTVS'S College of Education, Nandurbar	9.96	O Grade	


PRINCIPAL
 N.T.V. Samiksha
 College of Education, Nandurbar

Nandurbar Taluka Vidhayak Samiti's
College of Education, Nandurbar Dist. Nandurbar (Maharashtra)
Best Practices of the Institution No. 3

Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme

Sr. No.	Title of the Practice	Dr. Karmaveer Bhaurao Patil Earn and Learn Scheme
1	Duration	This activity was started in the college from academic year 2019-2020. Still, it is enforced.
2	Objectives of the practice	<ol style="list-style-type: none"> 1. To provide financial assistance to the financially backward students. 2. To motivate pupil teachers to learn the importance of work culture in life. 3. To inculcate the dignity of labour among the pupil teachers. 4. To prevent pupil teachers from avoidable distractions and engage them in meaningful, positive activities.
3	The Context	An eminent educationalist Padambhushan Dr. Karmaveer Bhaurao Patil started this noble activity. The institution with the collaboration with Kavayirti Bahinabai Chaudhari North Maharashtra University, Jalgaon has started the scheme in the college for the purpose of 'Education through self-help', which was the motto of the Dr. Karmaveer Bhaurao Patil. Every year two students given the opportunity to participate in the activity.
4	The Practice	Students are informed and ask for application to enroll in the activity. The committee take interview and selects the students on family income certificates. Those students' parents are not alive and physically handicap are given preference for selection. The selection of the needy student was done for the scheme. They allotted the work in library, office work, technical work as per their skill. It is expected that every student should work for three hours daily after the classes are over. Students working under this scheme are paid with honorarium of Rs. 40 per hour, Rs. 30 is university share and Rs. 10 is college share and payment is made as per the attendance sheet, which is maintained by the college.
5	Evidence of Success	The Earn and Learn Scheme provide financial help to needy pupil

		teachers so that they can continue their studies by earning while learning. It also helps the families of the enrolled pupil teachers to free from the economic burdens. The dignity of labour is imbibed through this scheme among the pupil teachers. Due to pandemic situation the scheme was not implemented in the academic year 2020-2021 and in academic year 2021-22.
6	Problems Encountered and Resources Required	Due to Covid-19 pandemic situation the scheme was closed for the academic year. But it is reinstalled again. The pupil teachers are now taking benefits of the scheme.
7	Notes	In the academic year 2019-2020 two students took the benefits of it. The total expenditure on this scheme in the year was Rs. 29760. The university share was 22320 and the college share was Rs. 7440. The amount is deposited in each month of the pupil teacher's account.

